



# Manistique Area Schools

100 North Cedar Street  
Manistique, MI 49854

Administration and Principal's Office  
(906) 252-4300

Administration FAX (906) 341-2374  
High School FAX (906) 341-8473

[www.manistiqueschools.org](http://www.manistiqueschools.org)

April 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Emerald Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Deanna LaFolle for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IdqzQ1>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Manistique Area Schools has made a district commitment to build and sustain a strong Multi Tier System of Support (MTSS) framework. Emerald Elementary is partnering with MiBLSi to develop school-wide support systems in reading and behavior. Through this partnership, Emerald Elementary has embraced the MTSS logic and framework and is using it to increase academic and behavioral success of our students, with a specific focus on effective instruction and sustainable implementation. Emerald's MTSS framework includes high

quality instructional and assessment elements implemented with fidelity and driven by data that accurately represents the effectiveness of instruction and the responsiveness of students. The critical elements that create the MTSS framework include universal screening, data based decision making and problem solving, continuous progress monitoring, continuum of evidence based practices, and focus on fidelity of implementation. All of the professional development, provided to both teachers and educational aides, throughout the school year supports building a strong MTSS framework. While last year's PD focused on Positive Behavioral Interventions and Supports (PBIS), this year focuses on strengthening our school-wide reading system. This includes supporting teachers to use data to guide instruction and ensure all students become successful readers. The PD trainings this year also align with the requirements of the Third Grade Reading Law.

Emerald Elementary's implementation of School-Wide Positive Behavioral Interventions and Supports (PBIS) initiated this fall. The PBIS framework focuses on prevention and instruction to create a positive school climate, in which students learn and grow. Emerald has adopted a school wide acknowledgement system this school year that provides immediate and intermittent rewards to any student in the building who displays desired school-wide expectations for behavior.

Like other schools, Emerald Elementary faces many challenges while working to meet the needs of our students and families. Our building free and reduced lunch rate is nearly 70%. We continue to provide food for families in our building who may not have enough to eat over the weekend through the "Back Pack Buddy" food program, which is coordinated by a local church.

We continue to work with the Intermediate School District and the services of their truancy officer to work with families who have chronic attendance issues. With the intervention of the truancy officers we continue to see a decrease in absences with those families.

State law requires that we also report additional information.

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Manistique Area Schools is the resident district for school age children in Schoolcraft County. Students in grades K-5 attend Emerald Elementary School located at 628 Oak Street, Manistique. Emerald Elementary is the only elementary public school within the Manistique Area Schools district. When students move into the district, parents/guardians complete an enrollment packet. Once the enrollment information has been received by school officials, the principal assigns the student to a class at the appropriate grade level.

#### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Emerald Elementary has a team of teachers and administrators who meet regularly to review the School Improvement Plan. There is currently a three

year School Improvement Plan in place that is reviewed on an annual basis. This report will be completed and submitted by June 30, 2019.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The curriculum at Emerald Elementary is consistent with the core curriculum standards and benchmarks required by the Michigan Department of Education. Emerald Elementary implements multi-tier systems of support (MTSS) to support all learners. Information regarding the curriculum is available in the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

This year, Emerald Elementary used DIBELs (Dynamic Indicators of Basic Early Literacy Skills) as the local benchmark assessment to measure the acquisition of early literacy and math skills for all students (K-5). These short fluency measures are used to regularly monitor the development of early literacy, early reading, and early math skills.

	<b>Beginning of the Year Reading Composite Score</b>	<b>Middle of the Year Reading Composite Score</b>	
<b>School Wide</b>	58% of students at or above benchmark	62% of students at or above benchmark	83% of students remained at or above benchmark
<b>Kindergarten</b>	55% of students at or above benchmark	65% of students at or above benchmark	81% of students remained at or above benchmark
<b>First Grade</b>	44% of students at or above benchmark	51% of students at or above benchmark	62% of students remained at or above benchmark
<b>Second Grade</b>	68% of students at or above benchmark	64% of students at or above benchmark	81% of students remained at or above benchmark
<b>Third Grade</b>	73% of students at or above benchmark	81% of students at or above benchmark	93% of students remained at or above benchmark
<b>Fourth Grade</b>	64% of students at or above benchmark	56% of students at or above benchmark	83% of students remained at or above benchmark
<b>Fifth Grade</b>	45% of students at or above benchmark	63% of students at or above benchmark	100% of students remained at or above benchmark

Our school wide goal is 70% of our students at or above benchmark by this spring.

	<b>Beginning of the Year Math Composite Score</b>	<b>Middle of the Year Math Composite Score</b>
<b>Kindergarten</b>	67% of students at benchmark	63% of students at benchmark
<b>First Grade</b>	50% of students at benchmark	51% of students at benchmark
<b>Second Grade</b>	43% of students at benchmark	34% of students at benchmark
<b>Third Grade</b>	14% of students at benchmark	57% of students at benchmark
<b>Fourth Grade</b>	40% of students at benchmark	39% of students at benchmark
<b>Fifth Grade</b>	58% of students at benchmark	80% of students at benchmark

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During fall conferences on November 8, 2018, eighty-eight percent of the children attending Emerald Elementary were represented by their parents attending Parent Teacher Conferences.

During fall conferences in November 2017, ninety percent of the children attending Emerald Elementary were represented by their parents attending Parent Teacher Conferences.

We are very proud of the progress our students are making but know that we can do better, and are dedicated to providing learning opportunities for all students to help them achieve to the best of their abilities. We appreciate the continued support of the students, parents, staff, and the community. If you have any questions or concerns, please contact me at 906-252-4303.

Sincerely,

Deanna LaFolle, Principal  
Emerald Elementary School