



Manistique Middle/High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Manistique Middle and High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Shiner for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school. For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

The Manistique Middle and High School has entered a grant partnership with MIBLSI and is actively addressing systemic behaviors, reading and math. We are committed to the School Improvement process associated with the Multi Tiered System of Support framework. Our commitment to improvement is driven by quantitative measures such as our cohort middle school math scores and SWIS behavior data.

State law requires that we also report additional information.

1. The Manistique Middle and High School services grades 6-12. There is no means of special designation when a student enrolls this LEA.
2. The goals in our current School Improvement Plan are aligned with the growth targets established by the Michigan Department of Education. We are working to reach our prescribed targets by the year 2024.

3. The Manistique Area School has one specialty school. The Jack ReQue Alternative School currently services 22 students in grades 9-12. Students must apply and be accepted to this program. This alternative school is designed to serve the needs of students at risk of not graduating due to a wide variety of circumstances. It is located a short distance from the main campus giving full access to Special Education Programming and DSISD Vocational Education Programs.
4. Teachers of the Manistique Middle and High School adhere to Standards and Benchmarks established by the Michigan Department of Education. Copies of the M/HS Curriculum Guide can be found in the M/HS Office as well as in the office of the Student Success Worker.
5. The Manistique Area Middle and High School uses AIMs Web as an internal means of quantifying MS academic progress. In particular we use the RCBM (reading fluency), the MAZE (reading comprehension) and the MCAP (math concepts and applications). The following chart list the academic progress from fall to winter testing with Tier 1 (proficient) Tier 2 (emerging combined). These scores are relative to the national norm.

grade	RCBM	MAZE	MCAP
6	60/57	91/85	82/85
7	98/98	99/98	95/97
8	91/92	96/99	81/90

6. The Parent Teacher Conferences for the fall of 2017 had an attendance rate of 62%.
7. Additional information required:
 - a. The number of students dual enrolled for this cycle was 20 students or 7.4% of our HS students.
 - b. The number of college equivalent courses offered was 5.
 - c. The number of students enrolled college equivalent courses is 38 students or 14% of our HS students.
 - d. The number of students receiving a score leading to a college credit was 50%.

The Manistique Area Middle and High School is proud of its academic achievements. Through our partnership with MIBLSI we will continue to improve the quality of our education as we focus on systemic behaviors, reading and mathematics. We will do our part to help Michigan become a top 10 in 10 State.

Sincerely,



John Shiner, Principal