

Manistique Area Schools

Emerald Elementary
628 Oak Street
Manistique MI 49854
(906)252-4332

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER). The report provides key information on the 2018-19 educational progress for Emerald Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jennifer Boyle for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at your child's school. [AER LINK](#)

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Manistique Area Schools has made a district commitment to build and sustain a strong Multi Tier System of Support (MTSS) framework. Emerald Elementary is partnering with MiBLSI to develop school-wide support systems in reading and behavior. Through this partnership, Emerald Elementary has embraced the MTSS logic and framework and is using it to increase academic and behavioral success of our students, with a specific focus on effective instruction and sustainable implementation. Emerald's MTSS framework includes high quality instructional and assessment elements implemented with fidelity and driven by data that accurately represents the effectiveness of instruction and the responsiveness of students. The critical elements that create the MTSS framework include universal screening, data based decision making and problem solving, continuous progress monitoring, continuum of evidence based practices, and focus on fidelity of implementation. All of the professional development, provided to both teachers and educational aides, throughout the school year supports building a strong MTSS framework. Emerald Elementary Professional Development focuses on strengthening our school-wide reading system and our PBIS behavior system of supports. This includes supporting teachers to use data to guide instruction and ensure all students become successful readers. The PD trainings this year also align with the requirements of the Third Grade Reading Law.

The PBIS framework focuses on prevention and instruction to create a positive school climate, in which students learn and grow. Emerald has adopted a school wide acknowledgement system that provides immediate and intermittent rewards to any student in the building who displays desired school-wide expectations for behavior.

Like other schools, Emerald Elementary faces many challenges while working to meet the needs of our students and families. Our building free and reduced lunch rate is 63%. Our At-Risk student percentage is 78%. We continue to provide food for families in our building who may not have enough to eat over the weekend through the "*Back Pack Buddy*" food program, which is coordinated through a partnership with churches and local merchants. We currently have 109 students who receive "*Back Pack Buddy*" food every weekend.

We continue to work with the Intermediate School District and the services of their truancy officer to support families who have chronic attendance issues. With the intervention of the truancy officer we continue to see a decrease in absences.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Manistique Area Schools is the resident district for school age children in Schoolcraft County. Students in grades K-5 attend Emerald Elementary School located at 628 Oak Street, Manistique. Emerald Elementary is the only public elementary school within the Manistique Area Schools district. When students move into the district, parents/guardians complete an enrollment packet. Once the enrollment information has been received by school officials, the Principal assigns the student to a class at the appropriate grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Emerald Elementary has a team of teachers and administrators who meet regularly to review the School Improvement Plan. There is currently a three year School Improvement Plan in place that is reviewed on an annual basis.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The curriculum at Emerald Elementary is consistent with the core curriculum standards and benchmarks required by the Michigan Department of Education. Emerald Elementary implements multi-tier systems of support (MTSS) to support all learners. Information regarding the curriculum is available in the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL
COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

This year, Emerald Elementary used DIBELS (Dynamic Indicator Literacy Skills) as the local benchmark assessment to measure the acquisition of early literacy and math skills for all students (K-5). These short fluency measures are used to regularly monitor the development of early literacy, early reading, and early math skills.

	Beginning of the year Reading Composite	Middle of the year Reading Composite
School Wide	46%	52%
Kindergarten	27%	41%
First Grade	50%	52%
Second Grade	58%	51%
Third Grade	45%	63%
Fourth Grade	54%	55%
Fifth Grade	47%	55%

Our goal is 70% of students at or above benchmark

	Beginning of the year Math Composite	Middle of the year Math Composite
School Wide	44%	53%
Kindergarten	39%	41%
First Grade	59%	57%
Second Grade	53%	46%
Third Grade	27%	49%
Fourth Grade	43%	60%
Fifth Grade	45%	65%

Our goal is 70% of students at or above benchmark

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During fall conferences on November 7, 2019, eighty-nine percent of the children attending Emerald Elementary were represented by their parents attending Parent Teacher Conferences.

During fall conferences in November 2018, eighty-eight percent of the children attending Emerald Elementary were represented by their parents attending Parent Teacher Conferences.

We are very proud of the progress our students are making but know that we can do better, and are dedicated to providing learning opportunities for all students to help them achieve to the best of their abilities. We appreciate the continued support of the students, parents, staff, and the community.

If you have any questions or concerns, please contact the Building Principal at 906-252-4303 or jboyle@manistiqueschools.org

Sincerely,

**Jennifer Boyle, Principal
Emerald Elementary School**